## Module 2: Making Decisions

If you have not already, get prepared for class by downloading the start code: !wget https://student.cs.uwaterloo.ca/~cs114/src/module-02-start.ipynb

Discuss the previous module with your neighbour.

• What are all the parts we need to define a function properly?

Consider the expression "x < 5".

In math class, it tells us something about *x*.

We might combine the statement "x < 5" with the statements "x is even", "x is positive" and "x is a perfect square" to conclude "x is 4".

In Python, "<" means something different. A variable such as x already has a value.

```
Suppose I define a constant: x = 10
```

Now I create a Python expression as close as possible to the math expression "x > 5": x > 5

```
This is asking "is this true?"
```

The statement "x > 5" can only be true or false. Which one?

```
Since x refers to the value 10, saying x > 5 is like saying 10 > 5.
```

Since it is true that 10 > 5, the statement evaluates to True.

```
On the other hand, if I create a variable:
y = 2
```

```
Now y > 5 \Rightarrow 2 > 5 \Rightarrow False since it is not true that 2 > 5.
```

True and False are each values, just like 42, 3.14, and "hello world" are values. These values are called **Booleans**, after George Boole. The Python type is bool. <, >, <=, >=, ==, and !=, are operators, each of which results in a Boolean value.

- 5 < 10  $\Rightarrow$  True
- 20 < 10  $\Rightarrow$  False
- 42 == 42  $\Rightarrow$  True

The != operator is supposed to look a little like " $\neq$ ". It means "not equal".

- 42 != 17  $\Rightarrow$  True
- 42 != 42  $\Rightarrow$  False

A bool value is a value; it can be stored in a variable:

x = y < 4

Provided y is a number less than 4, x will now be True; if y is a number 4 or greater, x will now be False.

What is the value of x after I run these two lines of code?

What is the x = 5x = x = 5 We combine Boolean expressions using the operators and, or, and not. These all take and return bool values.

• and returns False if at least one of its arguments is False, and True otherwise.

- (5 > 4) and (7 != 2)  $\Rightarrow$  True
- (5 >= 5) and (7 <= 2) and (5 > 1)  $\Rightarrow$  False
- True and (3 < 7) and (9 >= 1)  $\Rightarrow$  True
- or returns True if at least one of its arguments is True, and False otherwise.

• (5 >= 4) or (7 > 2) 
$$\Rightarrow$$
 True

- (4 > 5) or (2 != 2) or (9 < 4)  $\Rightarrow$  False
- not returns True if its argument is False, and False if its argument is True.

```
• not (5 == 4) \Rightarrow True
```

• not ((10 <= 15) and (7 > 3))  $\Rightarrow$  False

Work out what the snippet should display. Then run to verify.

```
def foo(a: int, b: int) -> bool:
    return a == 3 or b == 3
foo(3, 3) ⇒ ?
foo(6, 7) ⇒ ?
foo(3, 7) ⇒ ?
```

Work out what the snippet should display. Then run to verify.

```
def bar(a: int, b: int) -> bool:
    return a or b == 3
bar(0, 3) ⇒ ?
bar(3, 0) ⇒ ?
bar(5, 5) ⇒ ?
```

```
We write a or b == 3.
In English I might say "if a or b is three". That is not what the Python code means.
This is like saying (a) or (b == 3). The value is True if a is True, or if b == 3 is True.
It does not mean the value is True if a == 3 is True or if b == 3 is True.
```

Python is not English! For clarity, use and and or with values that are True or False.

To get the meaning of the English, we should write a = 3 or b = 3.



A sin-squared window, used in signal processing, can be described by the following piecewise function:

$$f(x) = \begin{cases} 0 & \text{for } x < 0\\ 1 & \text{for } x \ge 1\\ \sin^2(x\pi/2) & \text{for } 0 \le x < 1 \end{cases}$$

Under some conditions, it does one thing; under other conditions, it does other things. We can write this mathematical expression in Python as follows:

```
f(x) = \begin{cases} 0 & \text{for } x < 0 \\ 1 & \text{for } x \ge 1 \\ \sin^2(x\pi/2) & \text{for } 0 \le x < 1 \end{cases} 
def \text{ ssqw}(x: \text{ float}) \rightarrow \text{float:} \\ """Transform x by a sin-squared window.""" \\ if x < 0.0: \\ return 0.0 \\ elif x \ge 1.0: \\ return 1.0 \\ else: \\ return math.sin(x * math.pi / 2) ** 2 \end{cases}
```

When working with if we write:

- The keyword if,
- a Boolean expression ("question"),
- a colon,
- an indented block of code.

This may be followed by:

- additional elif Boolean colon block,
- an else colon block.

Python checks the "question" of the if. If the question True, it executes the block of code.

Otherwise, it looks through any elif statements, until it find a branch where the "question" evaluates to True.

```
If none evaluates to True, it executes the else branch, if there is one.
def ssgw(x: float) -> float:
     """Transform x by a sin-squared window."""
    if x < 0.0
         return 0.0
    elif x >= 1.0:
         return 1.0
    else:
         return math.sin(x * math.pi / 2) ** 2
Imagine calculating:
                             ssqw(-1.5)
                             ssqw(1.5)
                             ssqw(0.1)
```



Use if to write a function  $absolute_value(n: float) \rightarrow float$  which returns |n|. (There is a built-in function abs which does this, but don't use it now.)

Consider that one way to define absolute value is as follows:

$$|n| = \begin{cases} -n & \text{if } n < 0\\ n & \text{if } n \ge 0 \end{cases}$$

A museum offers free admission for people who arrive after 5 pm. Otherwise, the cost of admission is based on a person's age: age 12 and under are charged \$9 and everyone else is charged \$16.

We will write a function admission(isafter5: **bool**, age: **int**) -> **int** to calculate the admission price.

eci

Use check.expect to write at least 3 tests for admission, one for each price category.

Complete the function admission(isafter5: bool, age: int) -> int that returns the admission cost.

isafter5 İ**S A bool**.

So it can be directly used as a question in an if statement, like if isafter5:

Sometimes it is desirable to flatten conditionals.

That is, instead of having a if with another if inside, we can rework them so they are multiple clauses of a single if.

```
def cost(isafter5: bool, age: int) -> int:
                                                      def cost(isafter5: bool, age: int) -> int:
    if isafter5:
                                                           if isafter5:
         return 0
                                                               return 0
                                                           elif age <= 12:</pre>
    else:
                                                               return 9
         if age <= 12:
                                                  \leftrightarrow
             return 9
                                                          else:
                                                               return 16
         else:
             return 16
```



Flatten the code in this function so there is only one if/elif/else, with four branches. def flatten\_me(x: int) -> str: "In science, computing, and engineering, a **black box** is a device... which can be viewed in terms of its inputs and outputs, **without any knowledge of its internal workings**." (Wikipedia)

Black-box testing refers to testing **without reference to how the program works**. Black-box tests should be written before you write your code. Your examples are black-box tests.

"A white box is a subsystem whose internals can be viewed but usually not altered." (Wikipedia)

White-box testing should exercise every line of code. Design a test to check both sides of every question in every if/elif/else.

These tests are designed after you write your code, by looking at how the code works.

Consider writing white box tests for this code: def cost(isafter5: bool, age: int) -> int: if isafter5: return 0 elif age <= 12: return 9 else: return 16

We need to be sure to test every branch. Here is one suggestion of tests:

- Check.expect(cost(True, 42), 0) to test the first branch.
- Check.expect(cost(False, 7), 9) to test the second branch.
- Ocheck.expect(cost(False, 42), 15) to test the third branch.

Additional tests are desirable to check **edge cases**. These help us verify that we did what we meant to do: did we really mean to use <= instead of < ?

Testing with age of 11, 12, and 13 would cover the edge cases.

We can use the same operators on any type, not just on numbers. Try these:

```
str1 = "Frobisher" print(str1 == str2)
str2 = "Frontenac"
```

Two strings are equal if they're the same.

For strings, "<" compares character by character. If the strings start the same, it goes until it finds something different.

So because 'b' < 'o'  $\Rightarrow$  True, we see also that 'Frobisher' < 'Frontenac'  $\Rightarrow$  True.

One detail: every uppercase letter is "less than" every lowercase:  $'Z' < 'a' \Rightarrow True$ . We'll call the ordering that we get from < "alphabetic order", even when we're not comparing alphabetic letters: "\$1111n355" < "&t1t00d"  $\Rightarrow$  True

- Become comfortable using Boolean operators such as <, >=, ==, and !=.
- Start using if/elif/else, and, or, and not.
- Get used to combining these statements with the rest of our tools.
- Test these expressions, and know what black-box and white-box testing are.

Before we begin the next module:

- Read and complete the exercises in module 2 of the online textbook, at https://online.cs.uwaterloo.ca/
- Complete the module 2 Review Quiz, due on Monday.