

#### Random International, *Study for 15 Points*

#### Storyboard — Keyframes — In-betweens

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The animation historians at Disney say that "at most animation studios, the best animators only sketched a few animation drawings, leaving gaps in between. Later on, a person called an "inbetweener" would finish the scenes by drawing in between the areas that the animator had left." Well, not much has changed about this key position.

www.animationcareerreview.com



Max Fleischer



Max Fleischer

# THE ILLUSION OF LIEE

(in)

Frank Thomas & Ollie Johnston





### PRINCIPLES OF TRADITIONAL ANIMATION APPLIED TO 3D COMPUTER ANIMATION

John Lasseter Pixar San Rafael California



# ANIMATION

or a purchase position depicts the

San Rafael California





# **Animation principles**

(stolen from the University of Washington)

### Reading

**Required:** 

 John Lasseter. Principles of traditional animation applied to 3D computer animation. Proceedings of SIGGRAPH (Computer Graphics) 21(4): 35-44, July 1987.

Recommended:

- Frank Thomas and Ollie Johnston, Disney animation: The Illusion of Life, Hyperion, 1981.
- Michael Comet tutorial (source for the ball and green bug examples in this lecture):

http://www.comet-

cartoons.com/3ddocs/charanim/index.html

### **Character animation**

**Goal**: make characters that move in a convincing way to communicate personality and mood.

Walt Disney developed a number of principles.

Computer graphics animators have adapted them to 3D animation.

### **Animation Principles**

The following are a set of principles to keep in mind:

- 1. Squash and stretch
- 2. Staging
- 3. Timing
- 4. Anticipation
- 5. Follow through
- 6. Overlapping action
- 7. Secondary action
- 8. Straight-ahead vs. pose-to-pose vs. blocking
- 9. Arcs
- 10. Slow in, slow out
- 11. Exaggeration
- 12. Appeal

#### Squash and stretch

**Squash**: flatten an object or character by pressure or by its own power.

**Stretch**: used to increase the sense of speed and emphasize the squash by contrast.

Note: keep volume constant!



FIGURE 2. Squash & stretch in bouncing ball.



FIGURE 3. Squash & stretch in Luxo Jr.'s hop.



FIGURE 4a. In slow action, an object's position overlaps from frame to frame which gives the action a smooth appearance to the eye.



FIGURE 4b. Strobing occurs in a faster action when the object's positions do not overlap and the eye perceives seperate images.



FIGURE 4c. Stretching the object so that it's positions overlap again will relieve the strobing effect.

STRETCHED ð, SQUASHED TWISTED きょう DEJECTED TANTRUM CURIOUS GELLIGERENT TORE HANSATER LAUGHTER COCKY The famous half-filled flour sack, guide to maintaining CRYING volume in any animatable shape, and proof that attitudes can be achieved with the simplest of shapes. HAPPY

1928— Oswald shows determination by lifting his chest with one hand in front and one in back. While the gesture is easily recognizable, it is little more than a diagram of the action.

ANIMATOR: Norm Ferguson ---Shanghaied

1934— Peg Leg Pete does the same gesture, only now there is more belly than chest involved. This broader action gave the impression of a round solid character with a combination of life and spirit—and fat.

ANUMATOR: Jack Campbell ---The Riveter.

1940— The gesture has been done so often by this time that it is almost a gag in itself. An action this broad loses realism, but gains a type of comedy.







#### Staging

Present the idea so it is unmistakably clear.

Audience can only see one thing at a time.

Useful guide: stage actions in silhouette.



In dialogue, characters face 3/4 towards the camera, not right at each other.











### Timing

An action generally consists of anticipation, the action, and the reaction. Don't dwell too long on any of these.

Timing also reflects the weight of an object:

- light objects move quickly
- heavier objects move more slowly

Timing can completely change the meaning of an action.

#### Timing (cont'd)

#### The many meanings of a simple head turn:

NO inbetweens ONE inbetween TWO inbetweens THREE inbetweens FOUR inbetweens FIVE inbetweens SIX inbetweens SEVEN inbetweens EIGHT inbetweens NINE inbetweens TEN inbetweens

hit by a tremendous force. hit by a brick, frying pan. nervous tic, muscle spasm. dodging a thrown brick. giving a crisp order (move it!) a more friendly order (c'mon!) sees a sportscar he always wanted trying to get a better look... searching for something on shelf considering thoughtfully stretching a sore muscle

#### Anticipation

An action has three parts: anticipation, action, reaction.

Anatomical motivation: a muscle must extend before it can contract.



Prepares audience for action so they know what to expect.

Directs audience's attention.

#### Anticipation (cont'd)

Amount of anticipation (combined with timing) can affect perception of speed or weight.





### **Follow through**

Actions seldom come to an abrupt stop.

Physical motivation: inertia



### **Overlapping action**

One part intiates ("leads") the move. Others follow in turn.

Hip leads legs, but eyes often lead the head.

Loose parts move slower and drag behind (sometimes called "secondary motion").

Overlaps can apply to intentions. Example: settling into the house at night.

- Close the door
- Lock the door
- Take off the coat
- etc...

Each action doesn't come to a complete finish before the next starts.

### Secondary action

An action that emphasizes the main point but is secondary to it.



### Slow in and slow out

An extreme pose can be emphasized by slowing down as you get to it (and as you leave it).

In practice, many things do not move abruptly but start and stop gradually.

### Exaggeration

Get to the heart of the idea and emphasize it so the audience can see it.





# **The Uncanny Valley**



### Three main computer animation techniques

- Keyframing (by hand)
- Physical simulation
- Motion capture

### **Three main trade-offs**

- Physical realism
- Editability
- Directorial control





## **Motion capture**




# Motion capture of body and face



# Eye tracking (with vision-based capture)



# Electrooculography



#### Arc Length Parameterization

- 1. Given spline path P(u) = [x(u), y(u), z(u)], compute arclength of spline as a function of u: s = A(u).
- 2. Find the inverse of A(u):  $u = A^{-1}(s)$ .
- 3. Substitute  $u = A^{-1}(s)$  into P(u) to find motion path parameterized by arclength,  $s: P(s) = P(A^{-1}(s))$ .

u (and thus s) should be global parameters, extending across all segments of the original spline.

#### Velocity Control

To control velocity along a spline motion path,

- Let s = f(t) specify distance along the spline as a function of time t.
- The function f(t), being just a scalar value, can be supported with a functional animation technique (i.e., another spline).
- The function f(t) may be specifed as the integral of yet another function, v(t) = df(t)/dt, the velocity.
  Integral of a spline function can be found analytically, through a computation of the control points.
- The motion path as a function of time t is thus given by  $P(A^{-1}(f(t))).$

### Problems with Arc-Length Parameterization 1. The arc-length s = A(u) is given by the integral

$$s = A(u) = \int_0^u \sqrt{\left(\frac{dx(v)}{dv}\right)^2 + \left(\frac{dy(v)}{dv}\right)^2 + \left(\frac{dz(v)}{dv}\right)^2} dv$$

No analytic solution if the motion path is a cubic spline.

2. Since A(u) has no analytic form,  $A^{-1}(s)$  has no analytic form.

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#### **Issues in Real-Time Animation**

- Exact arc-length parameterization not feasible.
- Alternative: compute points on the spline at equally-spaced parametric values, use linear interpolation along these chords.
- The linear interpolation should consider the distance between samples to maintain constant velocity.

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$$\begin{array}{||c|c|c|c|c|} |P_1 - P_0| & |P_2 - P_1| & |P_3 - P_2| \\ |P_2 - P_3| & |P_5 - P_4| \\ |P_2 - P_3| & |P_5 - P_4| \\ |P_1 - P_1| & |P_2 - P_3| & |P_2 - P_3| \\ |P_2 - P_3| & |P_3 - P_4| \\ |P_4 - P_1| & |P_5 - P_4| \\ |P_5 - P_4| & |P_5 - P_4| \\ |P_5 - P_4| & |P_5 - P_4| \\ |P_5 - P_4| & |P_5 - P_4| \\ |P_5 - P_5| & |P_5 - P_4| \\ |P_5 - P_5| & |P_5 - P_5| \\ |P_5 - P_5|$$

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#### **Orientation Representation and Interpolation** Interpolate angles rather than transformation matrices.

- In two dimensions, only one angle is involved and animation is straightforward.
- In three dimensions, orientation requires three degrees of freedom.
  - Interpolation is much nastier and harder to visualize.

#### Approaches

Two standard approaches to the orientation interpolation. Both related to specifying orientation in the first place:

**Euler angles.** Three angles: x-roll followed by y-roll followed by z-roll.

- Has defects: parameterization singularities, anisotropy,
   "gimbal lock", unpredictable interpolation.
- Hard to solve inverse problem: given orientation, what are the angles?
- + Widely used in practice.
- + Easy to implement.
- + Inexpensive computationally.

**Quaternions.** Four-dimensional analogs of complex numbers.

- + Isotropic: avoid the problems of Euler angles.
- + Inverse problem easy to solve.
- + The user interface tends to be simpler.
- More involved mathematically.
- Interpolation can be expensive in practice.

#### **Euler Angles**

• With 
$$c_a = \cos(\theta_a)$$
 and  $s_a = \sin(\theta_a)$ ,  

$$R(\theta_x, \theta_y, \theta_z) = \begin{bmatrix} c_y c_z & c_y s_z & -s_y & 0\\ s_x s_y c_z - c_x s_z & s_x s_y s_z + c_x c_z & s_x c_y & 0\\ c_x s_y c_z + s_x s_z & c_x s_y s_z - s_x c_z & c_x c_y & 0\\ 0 & 0 & 0 & 1 \end{bmatrix}$$

$$= R_x(\theta_x) R_y(\theta_y) R_z(\theta_z),$$

where  $R_x(\theta_x)$ ,  $R_y(\theta_y)$  and  $R_z(\theta_z)$  are the standard rotation matrices.

- Given a point P represented as a homogeneous row vector, the rotation of P is given by  $P' = PR(\theta_x, \theta_y, \theta_z)$ .
- Animation between two rotations involves simply interpolating independently the three angles  $\theta_x$ ,  $\theta_y$ , and  $\theta_z$ .

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Problems with the Euler angle approach include:

**Parametric Singularity:** A degree of freedom can suddenly vanish.

Anisotropy: The order of the axes is important.

**Nonobviousness:** The parameters lack useful geometric significance.

**Inversion:** Finding the Euler angles for a given orientation is difficult (not unique).

**Coordinate system dependence:** The orientation of the coordinate axes is important.

#### Gimbal Lock: An Example

- *Gimbal lock* is an example of a **parametric singularity**.
- Gimbal lock is a mechanical problem that arises in gyroscopes as well as Euler angles.
- Set  $\theta_y = \pi/2 = 90^\circ$ , and set  $\theta_x$  and  $\theta_z$  arbitrarily. Then  $c_y = 0, s_y = 1$  and the matrix  $R(\theta_x, \pi/2, \theta_z)$  can be reduced to

$$R(\theta_x, \theta_y, \theta_z) = \begin{bmatrix} 0 & 0 & -1 & 0 \\ s_x c_z - c_x s_z & s_x s_z + c_x c_z & 0 & 0 \\ c_x c_z + s_x s_z & c_x s_z - s_x c_z & 0 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$
$$= \begin{bmatrix} 0 & 0 & -1 & 0 \\ \sin(\theta_x - \theta_z) & \cos(\theta_x - \theta_z) & 0 & 0 \\ \cos(\theta_x - \theta_z) & \sin(\theta_x - \theta_z) & 0 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

• A y-roll by  $\pi/2$  rotates the x-axis onto the negative z axis, and so a x-roll by  $\theta$  has the same effect as a z-roll by  $-\theta$ .



- Gimbal lock can be very frustrating in practice:
  - During interactive manipulation the object will seem to "stick";
  - Certain orientations can be hard to obtain if approached from the wrong direction;
  - Interpolation through these parametric singularities will behave strangely.

In 2D, orientation can be represented by a single number: an angle.

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...well, not quite—a real number doesn't capture the observation that the space of angles is closed and bounded.

Represent the orientation  $\theta$  via the complex number

$$e^{i\theta} = \cos\theta + i\sin\theta$$

In general, every unit complex number can be interpreted as an orientation in this way!

Nice properties:

Multiplying complex numbers composes orientations

Multiply any complex number by an orientation to rotate it





William Rowan Hamilton (1805–1865)

### Quaternions

# $\mathbb{H} = \{a + bi + cj + dk | a, b, c, d \in \mathbb{R}\}$

## Quaternions

$$\mathbb{H} = \{a + bi + cj + dk | a, b, c, d \in \mathbb{R}\}$$

$$i^2 = j^2 = k^2 = ijk = -1$$

Here as be walked by on the 16th of October 1843 Sir William Rowan Melther In a flash of genius discovered the fundamental formula for quaternion multiplication COM A STONE

## Norm of a quaternion

$$||q|| = \sqrt{a^2 + b^2 + c^2 + d^2}$$

q is a unit quaternion if ||q|| = 1.

# Unit complex numbers are isomorphic to the circle $S^1$ .

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Unit quaternions are isomorphic to the unit 4-dimensional sphere  $S^3$ !

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$$K: \mathbf{S}^{3} \to \mathbf{SO}(3): \begin{bmatrix} a \\ b \\ c \\ d \end{bmatrix} \mapsto \begin{bmatrix} a^{2} + b^{2} - c^{2} - d^{2} & 2(bc - ad) & 2(ac + bd) \\ 2(ad + bc) & a^{2} - b^{2} + c^{2} - d^{2} & 2(cd - ab) \\ 2(bd - ac) & 2(ab + cd) & a^{2} - b^{2} - c^{2} + d^{2} \end{bmatrix}$$

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...so quaternions "are" orientations.

This mapping plays nicely with the algebra of quaternions:
This mapping plays nicely with the algebra of quaternions:

## $K(q_1q_2) = K(q_1)K(q_2)$

Quaternions are naturally connected to "axis-angle" rotation.

## Geodesic paths in $S^3$ yield optimal orientation animations!

Define  $\omega = \cos^{-1}(q_1 \cdot q_2)$ , the angle between the quaternions in 4D space.

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$$Q(t) = \frac{\sin(1-t)\omega}{\sin\omega}q_1 + \frac{\sin t\omega}{\sin\omega}q_2$$

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SLERP: spherical linear interpolation.